

Strengths & Advantages of 6th grade at CCS

This is a transition grade from elementary to middle school. Students have specialized teachers for secondary computer, art, Spanish, choir, drama, and physical education. They have access to the secondary school library and computer lab. For their primary subjects they move between three classrooms.

Relevant topics and worship experiences enhance spiritual maturity.

Teachers offer tutorials as needed.

Student grades are available online. Homework and teachers' lesson plans are also listed.

Students use a school-provided homework organizer every day.

A separate lunch time allows students to enjoy their new freedom on the secondary campus.

Participation in pep rallies and homecoming events encourages school spirit.

Field trips might include NASA or an A.D. Players' production. Teachers are always seeking trips that bring the curriculum to life.

We asked Christian parents what they desired for their 6th grader. Their answers were as follows:

A Christ-centered, safe environment with teachers who genuinely care for the developmental, academic, social, and spiritual needs of eleven and twelve-year-olds.

Adults around their children who understand the middle school years and who can help their children stay focused on the eternally important issues.

Teachers who will walk through the sometimes tumultuous years of early teens, so that on the other side, their children are stronger and better prepared for what lies ahead.

Middle School Assistant Principal - Mrs. Iva Nell Rhea

Mrs. Iva Nell Rhea helps oversee Middle School. Her heart is for this age group! Everyone benefits when you have teachers, students, and parents working together to "Train up a child in the way they should go" as Proverbs instructs.

Professionally Qualified Faculty

The faculty and staff of CCS diligently focus on the school mission to '*honor the Lord Jesus Christ by providing an education based upon academic excellence and biblical values*'. Each faculty member is a born-again, degreed, and certified teacher who models spiritual and academic excellence.

Curriculum Objectives

Teaching perspective which evaluates and reviews literature from a technical, literary, and biblical viewpoint

Approach social studies from a viewpoint which puts historical facts and man's behavior in the light of Scripture and instills patriotic spirit

To focus on biblical creationism which integrates observable phenomena, inductive reasoning, and Scripture in training students in the inductive method of inquiry

Approach Bible study with a perspective that balances the impression of biblical knowledge with the expression of God's Word through the life of the student

To appreciate fine arts as creativity given to man by God, the Master Creator, and as means of worshipping and expressing admiration for Him

Writing and communication skills which allow effective transmission of ideas and principles

Goal of challenging students to enjoy physical fitness, good sportsmanship, competitive proficiency, and sound health habits

Sixth Grade Curriculum

Bible	<u>Winning the Race</u> , Positive Action for Christ
English	Grammar: Bob Jones University Press <u>Writing and Grammar Grade 7</u>
Reading	Reading: <u>Reader's Handbook</u> , Great Source <u>Vocabulary for Achievement (Introductory Course)</u> , Great Source Selections from <u>Literature, Language, & Literacy 6</u> , Prentice Hall, 2010 Novels – (a minimum of 1-2 selections will be made per quarter)
Geography	<u>History and Geography</u> , Pearson Learning Group
Math	<u>Mathematics Course I</u> , Prentice Hall, 2008
Science	Science Explorer Discoveries, Inside the Earth, and Astronomy, Prentice Hall
Computer/Choir/Art/Drama/Library/PE	

Inspirational Christian Culture

Learning to live in the gentleness and truth of Christ is God's educational goal for every student. Such a goal is the highest calling of a Christian school. Teaching each student to act in loving and responsible ways is of lasting value to him/her. Middle School (grades 6-8) is a complex season in a young person's life. We understand the nature of students of this age and are constantly, consistently working with each student to help him understand the big picture of appropriate behavior. We strive to have reasonable expectations for the students at Cypress Christian School in the context of a lifestyle that is distinctively Christ-like.

Conduct

CCS families and visitors regularly comment on the unique and loving environment at Cypress Christian School. Students are taught by Christian educators about God's activity within human history. Biblical standards permeate classroom and office management. CCS seeks to live out an exciting faith in very practical daily matters. God calls us to be Christ-like and to be transformed. For this reason, the application of Christian character is central to the goals of the school and all school personnel reflect Christ as they carry out the mission of the school. CCS students are often complimented for displaying Christ-like behavior whether on or off campus at all grade levels.

Honesty

We seek to have all students learn the value of honesty and the serious consequences of dishonesty. Lying, cheating, and stealing are considered very serious offenses and will be treated earnestly by the faculty and administration.

Relationships

"When a man's ways please the Lord He causes even his enemies to be at peace with him." (Proverbs 16:7) Clearly our relationship with Christ is the foundation for our relationships with others.

Respect and Esteem

Philippians 2 instructs us to "consider one another as better than ourselves" or, in other words, to put others first. Protecting the dignity of all students is our aim. Malicious talk can do more harm than physical wounds, and is not tolerated.

Standardized Testing

Achievement tests are administered each spring to students in K-11th grade. The school participates in the Association of Christian Schools International (ACSI) testing program which employs the Stanford Achievement Test. The tests are sent to a scoring agency and CCS receives numerical and narrative reports that are distributed to the parents. These reports compare our students with national norms and norms developed for ACSI schools.

Uniform Dress Code

The purpose of the uniform dress code is to clarify a standard of appearance which will encourage our students to bring glory to God (I Corinthians 10:31) in an atmosphere free from distraction. Students are required to wear uniforms Monday-Thursday and may wear blue jeans and CCS spirit wear T-shirts on Fridays.

Co-Curricular Activities

ACSI Spelling Bee (Grades 3-8)
ACSI Math Olympics (Grades 3-8)
Houston Livestock Show & Rodeo Art Contest (Grades K-12)

Often students in grades 6-8 compete in 11-man tackle football, volleyball, basketball, soccer, baseball, softball, and track and field, against other area Christian and private schools.