

# Art

Art students have been drawing from still life. They are honing their technique and skills as they use graphite and color pencils to create compositions of western items, provided by the Nealy family. Some of these drawings will be considered for Rodeo Art and TAPPS contests which will take place in the spring.

As an annual service project, our secondary art students created "birthday posters" that were used to encourage youth during an epiphany ministry for Giddings State School, which is a juvenile correctional facility of the Texas Youth Commission located in Lee County, Texas near Giddings. Mr. Mike Jones from Cypress Bible Church has been the contact person for this ministry for the past several years.

Our next projects will be working 3-D with various media ranging from paper, clay, and wire.



# Drama

**Sixth Grade Theatre:** Students learned pantomime and performed a "Silent Movie," in which they created a scene with a partner with songs from "Hey DJ! Experience" by a local artist Michele Thibeaux, who later visited the class and taught them how to make music with their hands and voice only. They also performed in "Jack and the Beanstalk."

**Seventh and Eighth Grade Theatre:** Students learned intermediate acting skills and are performing scenes in groups of two to three people. They will choose,

block, and perform a ten minute scene. They will finish by performing "The Princess and the Pea" by playwright Karen Riehl.

**High School Theatre:** Students learned advanced acting skills, including stage directions, acting in a monologue, and improvisation skills. They worked on a ten minute scene in groups of three. The first semester ended with a one-act play production of "Hold the Onions" by playwright Conrad Davidson. During the remaining part of the year, students will

learn technical theatre aspects including playwriting, stage makeup, set design, and costume design. The second semester will also include KIDZ PLAYZ where theatre students will teach elementary students how to write a play, and will then perform the chosen plays for them.

**Advance Theatre:** Students learned the ins and outs of producing a play. They performed "Act Three, Scene Five" by Terry Ortwein. Synopsis: Five students are rehearsing Act Three, Scene Five of Romeo and Juliet. Things are not going well. Inexperience, egos, and jealousies are becoming more important than the show. The sometimes comic, always touching, love story of Romeo and Juliet is paralleled by a growing offstage relationship. This play was student directed. Students will continue the play production aspects and participate in TAPPS competition.

