

SECONDARY



Dr. Lisa Longridge, Math/Science Department Chair, assists a student in the science lab.



Where the Rubber Meets the Road

By Dr. Glenn Holzman

“Where the rubber meets the road.” I believe it was Firestone Tire and Rubber Company that coined this term expressing the notion that the best car is only as good as its tires. The best design and construction of a car will make little difference with poor tires. In all organizations, there is that place “where the rubber meets the road,” and unless that contact is the best it can be, the mission of the organization will be very difficult to fulfill.

In education it is widely recognized that the rubber meets the road in the classroom and is specifically related to the quality of the teacher in the classroom. It is important to have safe and clean facilities, with adequate materials and equipment. Appropriate support services including co-curricular programs are important too, but without a quality teacher in the classroom, effective education will not take place.

Our teachers at CCS profoundly understand the eternal dimensions of their work, for they have the freedom to nourish not only the minds but also the hearts and souls of their students. Serving in a school that emphasizes a child’s complete development, our teachers have the privileged opportunity and freedom to transmit the core academic skills as well as the lessons that count most in life: lessons about spirituality, love, values, the won-

der of creation, and the purpose of existence. Can any work be more important?

Indeed, the work of the CCS teacher is of such significance, it is often regarded as a ministry and a calling, rather than just a job. One Christian school teacher described it this way: “I look at this job as a vocation, not as a career. I really think that the work that I’m doing has eternal consequences.”

At CCS we strive to offer a caring, orderly, safe, and nurturing environment that

the terrible shadow of poverty. Today, a new generation of children needs deliverance from a far more crushing poverty: a poverty of spirit. In an age which sometimes seems so void of basic values, an age where children are coarsened by the media and numbed by nihilism, parents are calling on Christian schools to help them infuse their children’s lives with purpose and meaning. They desperately want teachers who can enliven the mind as well as the heart; teachers who can call youngsters to a life of service and love; teachers

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emphasizes the education of the whole child. We encourage academic excellence, and we treat our teachers as professionals, giving them considerable autonomy in matters of instruction. The disciplined environment, rigorous curriculum, caring community, and high expectations at Cypress Christian make it a very effective school by providing students an education based upon academic excellence and biblical values.

A century ago, many parents counted on schools to help rescue their children from

who can not only teach children to read and write, but also to tell right from wrong based on biblical values, not man’s values. At CCS our teachers are willing, able and free to fulfill this calling of Christian parents for their children.